

Name \_\_\_\_\_

**First**

**Next**

**Then**

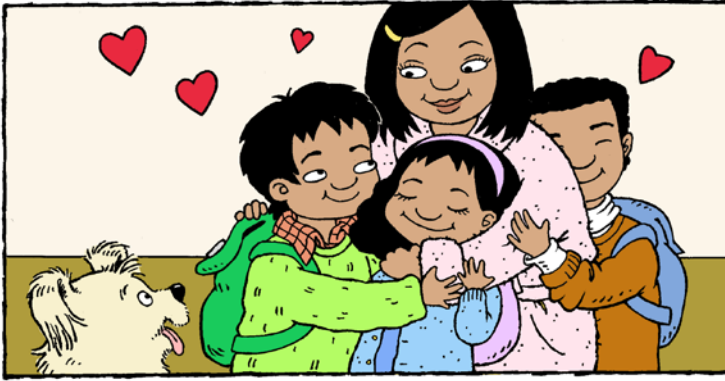
**After that**

**Then**

**Finally**

**Instructions:** Have students record the story's sequence of events in the boxes. Remind them to only include the most important information.

Name \_\_\_\_\_



short a  
family

Welcome Carlos • Level J • 2

asked

had

batting

laughed

added

sat

family

- ① Carlos acted as if he was \_\_\_\_\_.
- ② Maria \_\_\_\_\_ when he pretended to swing.
- ③ Carlos \_\_\_\_\_ a picture of Maria to his poster.
- ④ Maria and Carlos \_\_\_\_\_ on the floor.
- ⑤ Carlos included his \_\_\_\_\_ on the poster.
- ⑥ Maria \_\_\_\_\_ Carlos some questions.
- ⑦ Maria and Carlos \_\_\_\_\_ a good time.

Skill: Short /a/ Vowel

**Instructions:** Have students place the correct short /a/ word in each blank.

Name \_\_\_\_\_

① There's a girl named Maria in the story.

\_\_\_\_\_

② "Don't you miss your family?" asked Maria.

\_\_\_\_\_

③ "We'll visit our relatives in Mexico," said Carlos.

\_\_\_\_\_

④ "It's a great poster," said Maria.

\_\_\_\_\_

⑤ "That's my family," said Carlos.

\_\_\_\_\_

### My Sentence:

\_\_\_\_\_  
\_\_\_\_\_

**Instructions:** Have students underline the contraction in each sentence and write the two words the contraction is made from on the line. Then, have them use a contraction in an original sentence on the lines provided.