

4th Grade ELA

Grade Improvement Choice Board

Choose one of the activities to complete for 3-5 extra credit points added to your 3rd 9 week grade!

Standards: 4.RI.IK1.9 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Materials: paper, pencils, markers or crayons, poster, art supplies, computers, digital devices

Resources Needed from Teacher: 2 related articles on Coronavirus, writing prompt, graphic organizer, assigned I-Ready lesson, and Grading Rubric for each choice

Estimated completion time: 40 – 60 minutes

Choice #1	Project Complete the informational poster or video demonstration on safety tips to stay safe during the Covid-19 pandemic. You can take a picture of your poster and email or text it to your teacher. You can also email or text the video to your teacher *Please see the rubric for scoring guidelines.	Choice #2	Writing Read at least two of the provided articles on Covid-19 and respond to the prompt provided. Completed essays should be submitted by email in a word document or you may take a picture and text your teacher. *Please see the rubric for scoring guidelines.
Choice #3	Assignment Watch the news, or video, listen to a radio show, or read a newspaper, magazine or pamphlet about coronavirus (Covid-19). Create a T-chart and list at least 4 facts from each source. Then write a summary and tell what you have learned from both sources. You can email or text your assignment to your teacher. Instead of writing your summary you may call your teacher to verbally tell what you have learned as well. *Please see the rubric for scoring guidelines.	Option #4	I-Ready Complete personalized I-Ready lesson assigned to you by your teacher. Your work will be graded online. *Please see the rubric for scoring guidelines.

***These assignments can be read online, printed or picked up at Parkway Village Elementary School. Packets will be available for pick up on Friday, May 1 11am.- 1.p.m and Monday, May 4 11a.m.-1:00p.m**

ELA PROJECT (Choice #1)

4.RI.IKI.9: Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Directions: Read the articles provided about the Covid-19 virus. Use information from the articles to create an informational poster with sentences, pictures or illustrations or a 1-3-minute video with demonstrations that explains 3-5 safety tips that people can use to remain safe from the COVID-19 virus.

Materials Needed: Poster, crayons or markers, pen or pencil or a digital device to make a video.

Estimated Completion Time: 40-60 Minutes

Poster Rubric

Title	1
Written Expression (Grammar, Spelling Punctuation).	1
Pictures or Illustrations Included	1
3-5 Safety Tips Included	1
Neatness/ Creativity	1
Total Points	5

Video Rubric

Title or Purpose of Video	1
Speaks Clearly	1
Props/ Pictures or Demonstrations Included	1
3-5 Safety tips Included	1
Creativity/ Originality	1
Total Points	5

Examples for Demonstrations for Video: Demonstrate how to wash hands for 20 seconds, how to properly wear a mask, how to properly social distance (6 feet away from others), cover your mouth when coughing, avoiding crowds and keeping hands away from face.

Writing (Choice #2)

4.RI.IKI.9: Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Directions: Read the articles provided about Covid-19. Use information from the articles to address the following prompt.

Prompt: You have just read two articles about the coronavirus pandemic. Write an informational essay explaining ways you can prevent the spread of Covid-19 virus.

Manage your time carefully and so that you can plan your essay and do some prewriting. Be sure to

- Use evidence from both articles.
- Cite evidence by using starters like "According to the text, The author shares, Based on the text".
- Include an introduction paragraph that explains the topic (what you are going to be talking about) with an exciting hook (grab the reader's attention)

Hook Examples:

Question: "Why do adult insist that kids have to go to bed so early on school nights?"

Dialogue: "Touchdown, the Dallas Cowboys win the Superbowl again!"

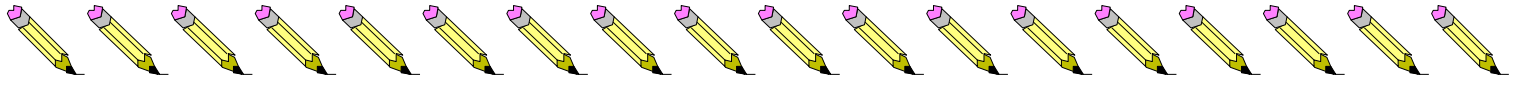
Mystery Statement: Deep down in the ocean lurks a dangerous lurks a dangerous killing machine."

Extraordinaire Fact: About 8% of Americans get the flu every year.

- Include at least 3 different details in your middle paragraph and explain them more. For example if you had to explain to someone in an essay how to purchase a bike for a new learner, you wouldn't just say "pick a good bike". You could say:
It is important to select the appropriate bike for your size. This is important because your feet should touch the ground with straight legs when you are sitting on the seat, this will help you balance. It is also wise to select a lightweight bike because they take less leg power to propel. Another tip would be to buy a bike without the handbrakes. The handbrakes could be a distraction for new learners because they tend to fiddle with them.
- Include a concluding paragraph. In your conclusion paragraph, you summarize what you have written about in 1 or 2 sentences. You can begin with In conclusion, Therefore, Overall, Finally.

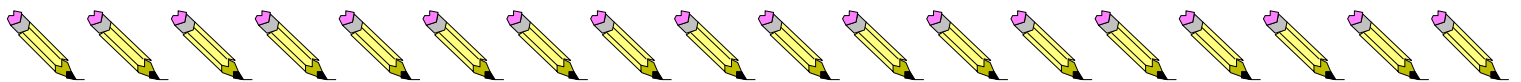
Rubric

3	4	5
You give at least 3 ways to avoid and stop the spread of the coronavirus.	You give at least 3 ways to avoid and stop the virus and cite evidence from both text.	You organized your essay into 3 paragraphs with 3 ways to avoid & stop the virus and use evidence from both text.



Write your essay here. (Choice #2)

Handwriting practice area consisting of 28 horizontal lines, providing space for an essay response.





Graphic Organizer Assignment (Choice #3)

(Paper & Pencil)

4.RI.IKI.9: Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Directions: If you don't have access to printing this paper off. You can take any piece of paper and fold it in half long ways to make a T-chart like the one below. You can watch a news cast, youtube video, listen to a radio show, read a newspaper or magazine article or pamphlet about coronavirus (Covid-19). After listening to or reading about the virus write at least 4 facts you learned from each one. Think about these questions as you are listed facts, "What are some important facts about Covid-19," "What are ways to avoid or spread Covid 19?" After compiling both lists combine the information to write a summary about what you learned about the coronavirus. Your summary should include a topic sentence, facts you learned and a conclusion statement. Make sure to include information from both sources you are using.

Source 1 _____	Source 2 _____



Graphic Organizer Assignment (Choice #3)

(Paper & Pencil)

Summary:

Rubric

3 You give at least 4 facts from both sources.	4 You give at least 4 facts from both sources and summarize but only included facts from one source.	5 You give at least 4 facts from both sources and summary includes facts from both sources.
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Summary Outline for ESL and SPED students

From the two sources “_____” and “_____” both sources mention valuable information on Covid-19 and how to prevent the spread of Covid-19. In the source “_____” it shares that _____. In addition, it also states _____. Furthermore the source, “_____” mentions _____. As well as stating _____. In conclusion, both sources provide information about Covid-19 and preventing the spread of the virus.



Technology (Choice #4)

4.RI.IKI.9: Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.

Directions: Log in into I-Ready through Clever and complete assignments assigned entitled Close Reading: Integrating Information from Two Sources and Integrating Information.

Click on the close reading activity first then complete integrating information and you will take a quiz.

Time: Approximately 45-60 minutes (Do not try to complete in 1 session, work on at least 30 minutes a day so that you will be achieve your goal)

Rubric

3 You score 60% or below on the quiz	4 You scored 61%-84% on the quiz	5 You scored 85% or above on the quiz
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Coronavirus: What Kids Can Do

by: D'Arcy Lyness, PhD

With all the talk about coronavirus, you might be wondering what kids can do. Here are the **3 best ways** everyone (including kids) can help stop coronavirus:

- **Wash your hands.** Use soap and water. Wash for 20 seconds. You can count slowly to 20. Or you can sing the happy birthday song twice. Be sure to wash the tops of your hands, and in between your fingers. Get your thumbs, and even your fingernails.

Always wash your hands after you use the bathroom. Wash them whenever you come in from outside, before you eat, after you play with a pet. Wash your hands after you blow your nose, sneeze or cough.

- **Cover your sneeze or cough.** Sneeze or cough into your elbow, not your hand. Then wash your hands anyway. It's always fun to drown a germ with soap and water!
- **Stay home.** Schools and most other places are closed for now. Experts are asking people to stay home. When people stay at home and don't visit others, germs can't spread.

When you do these 3 things, you're doing your part to stop coronavirus.

Washing hands isn't so hard. But it can be hard to stay home for now. It means not being with people you like to be with. And not going places you like to go.

So here are 3 more things kids can do. These things help you cope with stay-at-home time:

Notice your feelings. All the things you miss, like playdates, school trips, and sports can make you feel sad. But it won't be forever. For now, you can feel better if you stay in touch with people you miss. Talk on the phone or visit by video. You can draw pictures that show how you feel. Or talk about it with someone you feel close to.

Do things you enjoy. While you're waiting for this stay-at-home time to pass, do things to have fun. You can do fun things by yourself or with the people you live with.

When you're indoors, you can play games, read, do puzzles, make art, write a story, do a craft. You can dance, do yoga, build, learn, and play or listen to music. Go outside to ride bikes, run, walk, or hike. Take some chalk and write happy messages on trails and sidewalks for other people to see.

Be kind and helpful. All the change caused by coronavirus can make kids and adults feel stressed. Kids can help by doing little things that make a big difference.

Here are a few ideas:

- Help take care of a little brother or sister. Keep them happy. Read to them and play with them.
- Put your stuff away. Make your bed. Do your best with schoolwork. Ask (nicely) for help. Use kind words. Take your bath or shower without a fuss. Share. Offer to help with meals or cleanup.
- Show love to your family. Give hugs. Help take care of your pet.

Be kind to yourself too. Relax. Get outside to play when you can. When you're kind and helpful, it's nice for others in your family. And it helps you feel good too.

Reviewed by: D'Arcy Lyness, PhD

Date reviewed: April 2020

Note: All information on KidsHealth® is for educational purposes only. For specific medical advice, diagnoses, and treatment, consult your doctor.

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<https://kidshealth.org/en/kids/coronavirus-kids.html?WT.ac=k-ra>

Play it safe: What kids should know about the coronavirus outbreak

By Washington Post, adapted by Newsela staff on 03.25.20

Word Count 772

Level 700L



Image 1. Children draw a rainbow and the slogan of hope being shared in Italy, "Andrà tutto bene" (Everything will be alright), during quarantine measures amid the novel coronavirus COVID-19 pandemic on March 13, 2020, in Milan, Italy. Photo: Pietro D'Aprano/Getty Images

Schools across the country are closing because of the coronavirus. Many students may be jumping for joy. Others might be worried, scared or confused.

The American writer Ralph Waldo Emerson once wrote that knowledge cures fear. With that in mind, let's answer a few common questions about coronavirus.

Everybody keeps talking about "coronavirus" and "covid-19." Which is it?

Both of these terms are correct, but they refer to different things. The virus itself is called "SARS-CoV-2." This is short for "Severe Acute Respiratory Syndrome" and "coronavirus." SARS-CoV-2 causes an illness known as "Coronavirus Disease 2019," or covid-19. It is also called "novel coronavirus" because it is a type of coronavirus scientists have not seen before.

How does covid-19 affect people?

The most common symptoms are fever, cough and shortness of breath. However, someone with the virus may not feel sick immediately. It could take 2 to 14 days for them to start feeling sick.

Scientists say most people who get the virus can fight it like they would the flu. Some people won't even realize they have the virus. However, it will be harder for the elderly and people with other health problems to fight the virus. In the worst cases, covid-19 can cause death. Fortunately, death is extremely unlikely for infected children and teenagers.

Can pets get covid-19?

A dog in Hong Kong, China, has tested positive for the coronavirus. However, it has no symptoms. The World Health Organization focuses on the public international health. It is called WHO for short. The organization has studied covid-19. For now, WHO does not think people can catch the virus from dogs. Still, keeping your animals inside will lower their chance of getting the virus.

Why are schools, stores and restaurants closing?

SARS-CoV-2 is new. Our bodies do not know how to fight it yet. This makes it easier for the virus to infect new people quickly. Large groups gather at schools, stores and restaurants. This makes them perfect places for the virus to spread.

Experts are most worried that many people could get covid-19 at the same time. It would be hard for hospitals to treat all those people at the same time. That is what happened in Italy. That would make it difficult to treat people with covid-19. Full hospitals would also make it difficult for people with other health problems to get medical help.

Can this coronavirus be stopped?

Scientists are working on a vaccine to help stop the coronavirus. Vaccines help the body learn how to fight the virus. However, the vaccine will take time. For now, communities and families can help slow the spread of the virus.

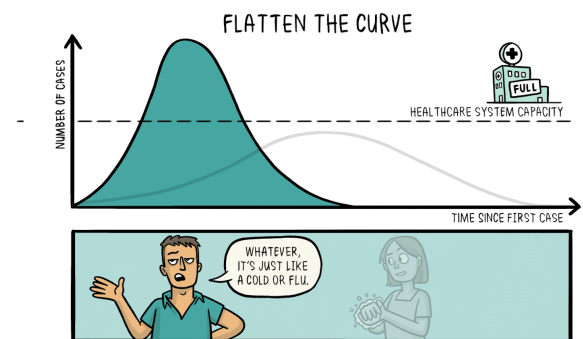
Why do we have to wash our hands so often?

Washing your hands is always a good idea to prevent illness. Hand-washing is even more important as this coronavirus spreads. Make sure you wash your hands with warm or cold water and soap. Scrub your hands, fingers and wrists. Scrub them for as long as it takes to sing "Happy Birthday to You" twice. Remember to cover your cough with a tissue or your elbow, too.

What is "social distancing"?

Your parents might not want you to play basketball with your neighbors these days. Or, they might not want you to go to a party this weekend. This is because of "social distancing." It might feel like a bummer. However, experts say it is one way everyone can work together to slow the coronavirus.

The idea of social distancing is simple. We must limit how many people we are in close contact with. Then, the virus has fewer chances to spread. The Centers for Disease Control studies diseases. It is called the CDC for short. The CDC says people should stay at least six feet apart.



Social distancing gives people a better chance to avoid covid-19. It can make you and your family safer. Social distancing can also help your grandparents, friends and strangers who may have a higher risk of getting a serious case of the virus.

How long will this last?

Unfortunately, no one can answer that question yet. The CDC recommends canceling large events for at least eight weeks. Your parents and teachers will help think of creative ways to pass the time.

